Curriculum Overview for Year 2 (Please see half-termly curriculum maps for specific units of work)

English

Reading

- Develop phonics until decoding secure
- Read common suffixes
- Read & re-read phonic-appropriate books
- Read common 'exception' words
- Discuss & express views about fiction, non-fiction & poetry
- Become familiar with & retell stories
- Ask & answer questions; make predictions
- Begin to make inferences

Number/Calculation

numbers

to 100)

Know 2, 5, 10x tables

Count in 2s, 3s, 5s & 10s

Write numbers to 100

Use x and ÷ symbols

Begin to use place value (T/U)

Identify, represent & estimate

Compare / order numbers, inc. <>

Know number facts to 20 (+ related

Recognise commutative property of

Writing

- Spell by segmenting into phonemes Use simple conjunctions
- Learn to spell common 'exception'
- Spell using common suffixes, etc.
- Use appropriate size letters &
- Develop positive attitude & stamina for writing
- Begin to plan ideas for writing
- Record ideas sentence-by-sentence
- Make simple additions & changes after proof-reading

Grammar

- Use .!?, and'
- Begin to expand noun phrases
- Use some features of standard **English**

Speaking & Listening

- Articulate & Justify answers
- Initiate & respond to comments
- Use spoken language to develop understanding

Mathematics

Geometry & Measures

- Know and use standard measures
- Read scales to nearest whole unit
- Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds
- Tell time to the nearest 5 minutes
- Identify & sort 2-d & 3-d shapes
- Identify 2-d shapes on 3-d surfaces
- Order and arrange mathematical objects
- Use terminology of position & movement

Fractions

- Find and write simple fractions
- Understand equivalence of e.g. 2/4 = 1/2

Data

- Interpret simple tables & pictograms
- Ask & answer comparison questions
- Ask & answer questions about totalling

Design & Technology (KS1)

• Design purposeful, functional & appealing

Art & Design (KS1)

Develop techniques of colour, pattern, texture, line,

Learn about range of artists, craftsmen and designers

Use a range of materials

shape, form and space

Use drawing, painting and sculpture

- Generate, model & communicate ideas
- Use range of tools & materials to complete practical tasks
 - Evaluate existing products & own ideas
- Build and improve structure & mechanisms Understand where food comes from

Computing (KS1)

- Understand use of algorithms
- Write & test simple programs
- Use logical reasoning to make predictions
- Organise, store, retrieve & manipulate data
- Communicate online safely and respectfully
- Recognise uses of IT outside of school

Geography

(Y2)

- Name & locate world's continents and oceans
- Compare local area to a non-European country
- Use basic vocabulary to describe a less familiar
- Use aerial images and other models to create simple plans and maps, using symbols
- Use simple fieldwork and observational skills to study the immediate environment
- Identify different climates of the world

Languages Modern

Not required at KS1

Music (KS1)

Play tuned & untuned instruments

- Listen & understand live and recorded music
- Make and combine sounds musically

Science

multiplication

Biology

- Differentiate living, dead and non-living
- Growing plants (water, light, warmth)
- Basic needs of animals & offspring
- Simple food chains & habitats

- Identify and compare uses of different materials
- Compare how things move on different surfaces

History

Key Concepts

 The life of children in the Victorian times and how Britain influenced the world during the Victorian era.

Key Individuals

Significant local people: Abraham Darby

- The Gunpowder Plot

Physical

Education (KS1)

- Master basic movement, e.g. running, jumping, throwing for RE Understanding Christianity and the Leicester catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement
- Swimming proficiency at 25m (KS1 or KS2)

Some PE lessons are taught by specialist PE coaches.

Religious

Education

Continue to follow

locally- agreed syllabus

scheme of work covering the following units:

- Stories of creation
- Respect for everyone
- Holy books and words which are special
- Symbols of belonging
- Learning about Sikhism
- Questions that puzzle us Christians

Throughout these units children will work scientifically.

Key Events

- The Titanic

Template created by Michael Tidd 2013

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